

ACTIVITY REPORT

20

23

20

24

04	<i>HIGHLIGHTS</i>
06	<i>TRAINING OFFER</i>
08	<i>ADMISSIONS & NUMBER</i>
10	<i>INTERNSHIPS & WORK-STUDY PROGRAM</i>
12	<i>GRADUATES & OCCUPATIONAL INTEGRATION</i>
14	<i>INTERNATIONAL RELATIONS</i>
16	<i>RESEARCH</i>
18	<i>HUMAN RESOURCES</i>
20	<i>FINANCIAL MANAGEMENT</i>
22	<i>MANAGEMENT & CONTINUAL IMPROVEMENT</i>

AG	: General Assembly
AMU	: Aix Marseille University
BDE	: Student Council
BIATSS	: : Personnel Libraries, Engineers, Administrators, Technicians, Social and Health
CE	: School Council
CGE	: Conference of the Great Schools
CODIR	: Management Team
CPGE	: Preparatory Class for the Grandes Ecoles
CTI	: Commission for Engineering Titles
GDPR	: General Data Protection Regulation
PACES	: 1st year of common core subjects for medical and health study programs
PEIP	: Course of the Polytech Engineering Schools (Integrated Preparatory Cycle)
SHJS	: Humanities, legal and social sciences
SRFI	: Scheme Requests for Implementation
TD	: Tutorials

HIGHLIGHTS

01 COMMUNICATIONS

- **New visual identity**

Aix-Marseille University is redesigned and with it Polytech Marseille. The new logo and graphic design aims to renew and reaffirm AMU's brand image.



02 COURSE

- **Pre-start day**

Polytech Marseille welcomed its new students to the Château-Gombert campus. More than 180 have started the Post-Bac preparatory cycle, and more than 300 have entered the engineering cycle, of which about 40 are in apprenticeship.

- **Opening Module**

During this integration week, new students in the engineering cycle had the opportunity to participate in a module focused on intercultural understanding.

The objective is to encourage mutual discovery, sharing and reflection on the fundamental values that unite them, all through interactive games and workshops. The 300 students agreed to commit to three common values: Respect, Solidarity and Honesty.



- **Graduation Ceremony**

On December 2, 2023, at the Palais des congrès de Marseille, took place the graduation ceremony of the class 2023 of Polytech Marseille. The graduates celebrated their success on stage, surrounded by the teaching team. The student clubs animated the day with a gala dinner and a memorable student evening.



03 CORPORATE RELATIONS

- **The Autumn Forums**

- **The 24th edition of the Biotechnology Forum**

had the theme "biotechnology for cancer therapies"

- **The 23rd ICT recruitment forum and Digital**, an important event for companies looking for young talent in this field, has welcomed some forty companies.

- **The 14th Biomedical Meetings** brought together some 50 Alumni who came to testify about the possible careers after the training.

- **The 2nd Materials Forum** graduates at a career crossroads and about twenty companies on a Job dating.

- **Polytech'Innov**

The challenge of creating a business is an opportunity to acquire and develop a skill essential for the profession of engineer: the spirit of entrepreneurship. The 300 student engineers took up the challenge of imagining innovations to grow, live and flourish in Marseille.



- **The Polytech Business Meetings**

This year again, the Polytech Business Meetings brought together a wide range of companies (more than 70 companies, some 200 professionals mobilized, including many alumni) ranging from innovative start-ups to large industrial sector companies. Professionals were able to discuss their career plans with students and future apprentices, advise them and identify talent.

- **I-novgames**

Students-engineers from the Microelectronics and Telecommunications specialty of Polytech Marseille win the final of the I-novgames competition organized by the Industry of the Future excellence campus, through I-NOVMICRO, in collaboration with STMicroelectronics.



04 INTERNATIONAL RELATIONS

- **Summer School "Go Green"**

It offers to one of our historical partners, IUPUI Indianapolis, to come and share a week of conferences, activities and debates around the theme of sustainable development. Whether around workshops on corporate social responsibility or during the CEREGE visit, American students were able to discover a rich and varied program thanks to the participation of many staff and professors from Polytech Marseille.

05

GUIDANCE AND PARTNERSHIPS WITH SECONDARY

- **Participation in 7 orientation fairs**

- **Open Day**

This event offers future engineering students the opportunity to discover the premises, the different training courses and immerse themselves in group work



- **Discovery course PADE**

The 2022-2024 PADE Cordée is coming to an end: more than 8,000 high school and college students participated in half a day of activities, and about 800 secondary teachers from 35 establishments were involved.

From June 2024, Polytech will welcome 11 high school students interested in engineering studies for their final year internship. This 15-day course will offer a varied program including interviews, photo reports, lectures, as well as the discovery of TP, campus and research laboratories.

06

SRFI

- **SRFI Day**

A Scheme Requests for Implementation (SRFI) day is organized for the arrival of new students in the third year.

They participate in three workshops on environmental issues, followed by the creation of 40 climate murals in small inter-branch groups in the afternoon.

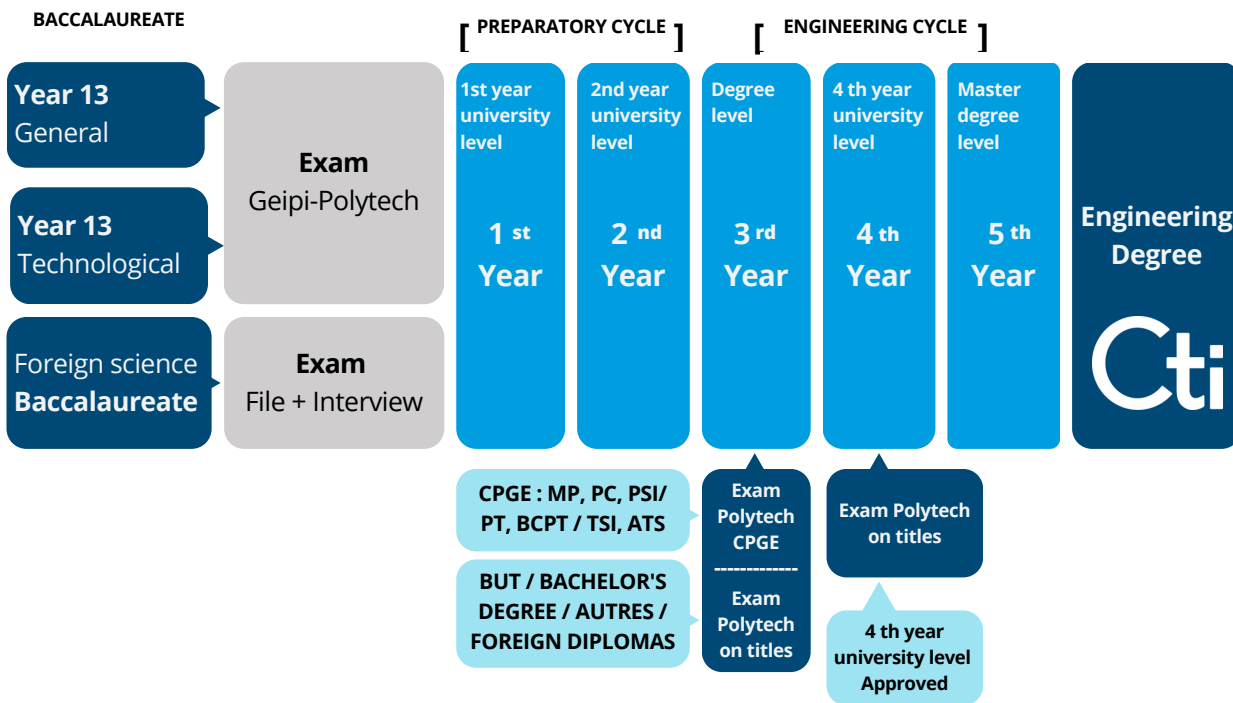


TRAINING OFFER

Cycle Engineer (3 years)

The school is accredited by the CTI for its 9 engineering specialties.

- Biotechnology Engineering
- Biomedical Engineering
- Civil Engineering
- Industrial Engineering
- Information Technology
- Mechanics and Energy
- Material Engineering
- Microelectronics & telecommunications
- Industrial Ecology and Environment
- Numerical systems



Polytech Marseille member of the Polytech Network !

16 public university engineering schools

4 associated schools

+100 engineering specializations of which 40 via apprenticeship

18 000 students per year

4 000 engineers graduated per year

162 support research laboratories

Double Degrees

Engineer/ MSc Management (Grade Master)

In partnership with Kedge Business School open to all our students. Start from the 5th year in distance learning and then 6th year in the face-to-face engineering cycle.

In partnership with the IAE of Aix-Marseille University (master of management) for engineering students specializing in Industrial Engineering.

Engineer Civil Engineering/ Architect

In partnership with the Ecole Nationale Supérieure d'Architecture de Marseille (ENSA) for students of Civil Engineering. This course begins exclusively in the first year of the preparatory cycle, once admitted to the PeiP course (via the Geipi-Polytech competition) and the Archi competition (via the ENSAM competition).

University degrees (DU) & University graduate degrees (DESU)

- **DU:** Health Biotechnology
- **DU:** Management of Information and Communication Technologies (ICT)
- **DESU:**
 - Implementation of the GDPR - Data Protection Officer (DPO)
 - MS - Circular Economy and Sustainable Organization (ECOD)
 - MS - Human Material Environment Interaction (IHME)
 - Microelectronics Product Engineer

Specialized Master Degree

Polytech Marseille offers two specialized master's programs, certified by the Conference of Major Schools in two very promising areas:

- **Circular economy and sustainable organization (ECOD)**
- **Sports Engineering (IHME)**

These 6 years of study courses can complement engineering studies or bring a more accentuated color to Masters.

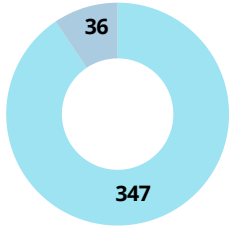
They are available in initial training, in alternance and in continuing training.

ADMISSIONS

2023-2024

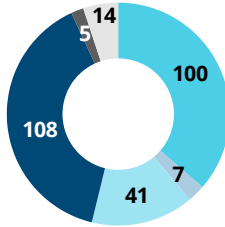
Initial degree of the students

Preparatory cycle



- 347 S
- 36 STI2D / STL

Engineering cycle



- 100 CPGE
- 108 Peip*
- 7 BUT
- 41 Bachelor's degree
- 5 BTS + foreign diplomas
- 14 Master DEA

*Peip du réseau polytech hors Peip Marseille non comptabilisés dans les primos-entrants

From the Bouches-du-Rhône

80%

Preparatory cycle

Engineering cycle

25%

Pass of 70%-80% or

87%

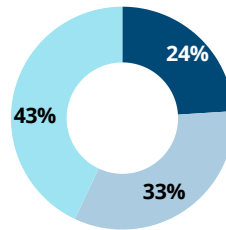
Preparatory cycle

Engineering cycle

63%

Average composition of a promotion

Engineering cycle



- 33% CPGE
- 43% Peip
- 24% Others

91%

of students pass from 1st to 2nd cycle year engineer



29%

of students are scholarship holders

1536

STUDENTS

Preparatory cycle : 385 students
Engineering cycle : 1 110 students

532

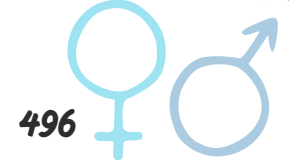
NEW STUDENTS

Preparatory cycle : 193 students
Engineering cycle : 339 students

NUMBER

32%

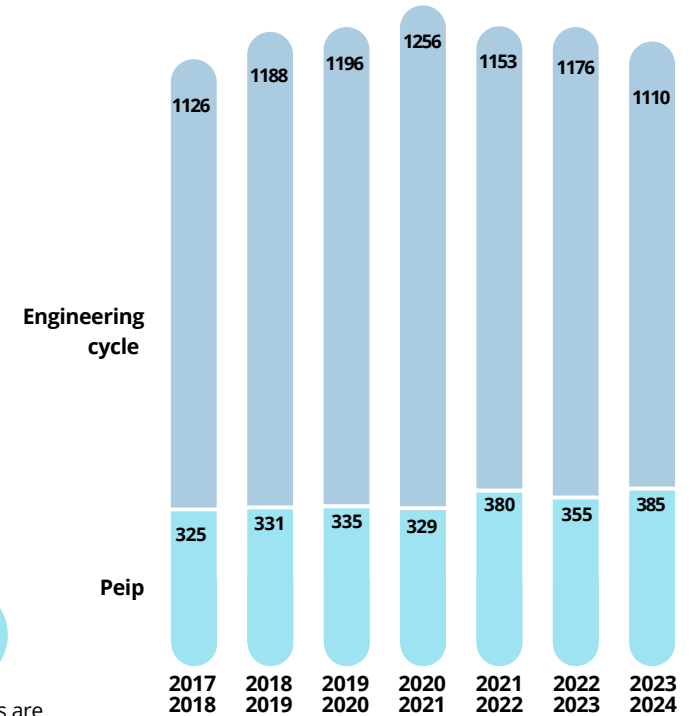
women



496

1 040

Evolution of the number



CORPORATE RELATIONS

1063 INTERSHIPS
in 2023

! New platform for entering internship agreements for students since 2023: **AMUSTAGES**



Apprenticeship

Polytech now offers 3 engineering training courses through apprenticeship in the following specialties:

- **Computer science**
- **Mechanical and energy**
- **Digital systems**

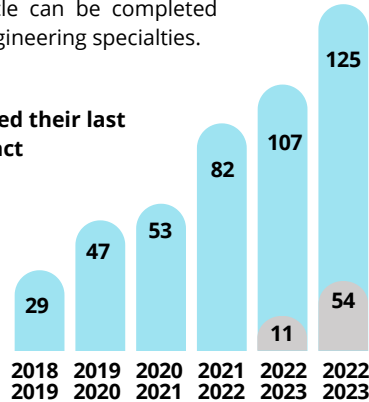
Students sign a three-year contract upon arrival at the school.

Work-study program : Total number of contracts signed

The last year of the engineering cycle can be completed under a professional contract in all engineering specialties.

In 2023, 1 out of 4 students completed their last year on a professionalization contract

- Professional training contract
- Contract of apprenticeship



Partners of the work-study program of Polytech Marseille:
Formasup Provence, CFAI, LEEM

Professional social network

14 018 followers on LinkedIn
◦ [Polytech Marseille](#)

- + 2 themed showcases :
- [Polytech Marseille Carrières](#)
 - [Polytech Marseille alternance / apprentissage](#)

50+ COMPANIES
in the partner club

283 EXTERNAL STAKEHOLDERS
in the programmes, including
181 private sector experts

130+ COMPANIES
represented at professional events
throughout the year

Partners' Club

- | | | | |
|--------------------|-------------------|----------------------|--------------------------------------|
| ◦ ALTEN | ◦ ENOVACOM | ◦ NOVARTIS | ◦ VINCI ENERGIE |
| ◦ ALTRAN | ◦ EXPLEO | ◦ ONET | ◦ VISEO |
| ◦ ATOS | ◦ FAYAT BÂTIMENT | ◦ ORANGE | |
| ◦ BOUYGUES | ◦ FREYSSINET | ◦ PALL BIOTECH | DIGITAL COMPANIES : |
| ◦ CONSTRUCTION | ◦ FRANCE | ◦ PHILIPS | ◦ MEDINSOFT |
| ◦ CAP GEMINI | ◦ GC AESTHETICS | ◦ SAFRAN | |
| ◦ CAP GEMINI DEMS | ◦ GROUPE COLAS | ◦ SARTORIUS | <u>PROFESSIONAL ORGANIZATIONS OF</u> |
| ◦ CEA | ◦ GROUPE ECIA | ◦ SMEF AZUR | <u>THE CONSTRUCTION INDUSTRY</u> |
| ◦ CEISO | ◦ GROUPE SNEF | ◦ SOFTWAY MEDICAL | |
| ◦ CGI | ◦ HEMADIALYSE | ◦ SOGETI HIGH TECH | <u>NETWORK PARTNERS :</u> |
| ◦ CISBIO BIOASSAYS | ◦ IBM | ◦ SOPRA STERIA | ◦ AIR FRANCE |
| ◦ CNIM | ◦ INDEX EDUCATION | ◦ SPIE BATIGNOLLES | ◦ CAPGEMINI |
| ◦ CRÉDIT AGRICOLE | ◦ INNATE PHARMA | ◦ ENERGIE | ◦ EDF |
| ◦ CYBERWINGS | ◦ ITESOF | ◦ STMICROELECTRONICS | ◦ EXPLEO |
| ◦ EDF | ◦ MONEXT | ◦ TECHNICATOME | ◦ SOPRASTERIA |
| ◦ EIFFAGE | ◦ MICROCHIP | ◦ THALES | ◦ VIVERIS |
| ◦ ENGIE AXIMA | ◦ NAVAL GROUP | ◦ VIVERIS | |

Polytech'Innov Challenge

To reveal the entrepreneurial spirit of future engineers, this is the aim of the week of awareness proposed to students of 1st year of the cycle engineer aims. For its 3rd edition, students gathered on the same site, worked in **multidisciplinary teams** and imagined **business creation projects** with the **theme «Marseille»**. The best projects were presented to a jury made up of representatives from businesses and local authorities. Awards were given to the three winning teams.

334 K€ COLLECTED IN
APPRENTICESHIP TAX

Companies support Polytech Marseille

GRADUATES & OCCUPATIONAL INTEGRATION

The occupational integration survey

This survey, which is carried out jointly by the members of the Conference of Great Schools (engineering and management schools), takes place from December to March. It examines the occupational integration of the last three promotions. The 2024 survey shows an employment situation that is still favourable for engineers, and the specialties of Polytech Marseille benefit from this.



376 GRADUATED
promotion 2023

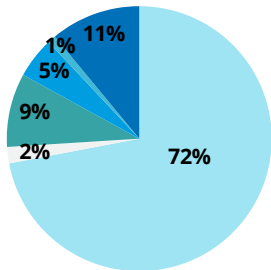
More than 8,800 Polytech Marseille engineers graduated in total

Promo 2023

- Biotechnology Engineering : 36
- Biomedical Engineering : 33
- Civil Engineering : 49
- Industrial and computer engineering : 35
- Computer engineering : 49
- Material Engineering : 35
- Mechanics and Energy : 76
- Microelectronics & telecommunications : 46

Situation at 6 months

Results based on the joint survey of the CGE, class 2023



- 72% in professional activity
- 11% are pursuing studies excluding dissertation
- 1% in volunteerism
- 5% in dissertation
- 9% in job hunting
- 2% other situations

Geographical location of graduates

76 Provinces

17 Île de France

7 Abroad



TOP 20 employers of engineers Polytech Marseille

- | | | | |
|------------|-------------|---------------|----------------|
| ◦ Airbus | ◦ Capgemini | ◦ ORTEC Group | ◦ Sartorius |
| ◦ Alten | ◦ CEA | ◦ Naval Group | ◦ Sopra Steria |
| ◦ Assystem | ◦ EDF | ◦ Novartis | ◦ Technicatome |
| ◦ Atos | ◦ Eiffage | ◦ Safran | ◦ Thales |
| ◦ Bouygues | ◦ Engie | ◦ Sanofi | ◦ Vinci |

Professional status similar to the CGE average of engineering schools

37%

of students have obtained a job as a result of the traineeship or work-study program in their final year

94%

of students have achieved an executive status

81%

of students have obtained a permanent job

60%

of students work in companies with more than 250 employees

consider that their job corresponds to their level of qualification

94%

65%

are responsible of a project

annual gross salary 1st job (France with premiums)

40K€

88%

satisfied or very satisfied with their working conditions

of graduates responded to the survey

70%

25%

have functions related to international

83%

have found a job in less than 2 months

90%

work in the private sector

INTERNATIONAL RELATIONS

25%

OF STUDENTS IN MOBILITY

(outgoing mobility, internships
and studies, in engineering cycle)

Outgoing mobility

278 students

Internship mobility and/or studies promotion 2023

- Studies : 90
- Internships : 188

Incoming mobility

47 students

Internship mobility and/or studies promotion 2023

- Germany
- Brazil
- Canada
- China
- Spain
- Italy
- Morocco
- Romania

Double degrees

9 double degrees

List of international double degrees

- **Canada (Montreal) :**
 - Université du Québec at Chicoutimi (UQAC)
 - Ecole de Technologie Supérieure (ETS)
- **Brazil :**
 - Universidade Estadual Paulista "Júlio de Mesquita Filho" (UNESP)
 - Universidade Federal de Santa Catarina (UFSC)
 - Universidade Federal de Uberlândia (UFU)
 - Universidade Federal do Rio de Janeiro (UFRJ)
 - Universidade Federal de Pernambuco (UFPE)
- **Viet Nam :**
 - Ecole polytechnique of DaNang
- **Morocco :**
 - Ecole Nationale Supérieure des Arts et Métiers of Rabat (ENSAM)

35

COUNTRIES

receive students from
outgoing mobility

Argentina, Australia, Austria, Belgium, Brazil, Canada, Chile, Colombia, Republic of Korea, Denmark, Finland, Germany, Ireland, Italy, Japan, Luxembourg, Malaysia, Morocco, Mexico, Monaco, Norway, Netherlands, Poland, Portugal, Romania, Spain, U.S.United Kingdom, Singapore, Sweden, Switzerland, Taiwan, Thailand, Turkey, Viet Nam.



Delegation visits 2023-2024

At Polytech

- **September** : Université du Québec at Chicoutimi
- **November** : Pontifica Universidade Catolica do Rio Grande do Sul (PUCRS) Universidade Federal do Rio Grande do Sul (UFRGS) - Brazil
- **May** : Université d'Indianapolis IUPUI - US
- **June** : Chulalongkorn School of Integrated Innovation - Thailand
- **July** : University of South-Eastern Norway - Norway

Abroad

- **September** : University Of Science and Technology Danang - Viet Nam
- **December** : Benemerita Universidad de Puebla (BUAP), Universidad de Guadalajara, Universidad Autonoma de Querétaro (UAQ) - Mexico
- **January** : Université Libre - Brussels
- **May** : NAFSA (International Exhibition of Higher Education) - US
- **June** : Fair BRAFITEC - Brazil

18 **LABORATORIES**
of associated Research

With **18 research units** in its close perimeter, Polytech Marseille has a major asset to maintain and develop a high-level training offer in line with the needs of the socio-economic world. Its essential links with the research ecosystem are supported by, among others, the **Research Commission**, led by the Deputy Director for Research. Among the **18 research units**, two are attached to the school: the **IUSTI** (University Institute of Industrial Thermal Systems) and the **BBF** Laboratory (Biodiversity and Fungal Biotechnology). Thus, in addition to its 120 teaching and research staff, the school has 16 researchers, 11 postdocs and 39 doctoral students assigned to the component. Polytech Marseille is also involved in the institute **CARNOT STAR** - Science and Technology for Research Applications, as well as in **6 Institutes**.

Laboratory expertise

The teaching staff is distributed in the **18 laboratories associated with Polytech Marseille**. These laboratories are affiliated to several major public institutions of a scientific and technological nature (EPST): **CNRS, INSERM, INRA and IRD**. They are all evaluated according to national rules and are recognised for the quality of their research. The student engineers are thus well trained to meet the needs of companies' competitiveness and to provide technical solutions that will make tomorrow's innovations.

Institutes

The institutes are promoting a new dynamic to strengthen the training-research link. Aix-Marseille University's institutional institutes are the result of an interdisciplinary approach that relies on the university's laboratories, colleges and schools, as well as its socio-economic partners, to strengthen its international openness. There are fifteen of them and Polytech Marseille is involved in six of them:

- **Institute AMUtech**
- **Institute Archimède Mathématiques-Informatique**
- **Institute Marseille Imaging**
- **Institute Mécanique et Ingénierie**
- **Institute Microbiologie, Bioénergies et Biotechnologie**
- **Institute Laennec**

24% of students completed an internship in a research laboratory in 2023-2024
(In France or abroad)

5,5% of graduates continue dissertation (survey from CGE)



Winter School

Polytech Marseille successfully organizes its 12th Winter School.

From 22 to 26 January 2024, Polytech Marseille hosted the 12th edition of its Winter School, offering an intensive week of advanced English courses at Master's degree level. Delivered by renowned professors from the University of Texas, Queen Mary University in London and Georgetown University, this program has enriched the skills of participants and strengthened the internationalization of our educational program.



Science makes sense



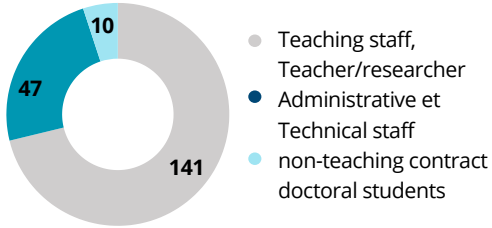
The **new media** of science and knowledge at Aix-Marseille University.

Every month, this website publishes the latest advances in research and scientific life: articles, lighting, interviews, portraits, videos, podcasts... AMU scientists share their knowledge so that science makes sense!

<https://infuse.univ-amu.fr/en>

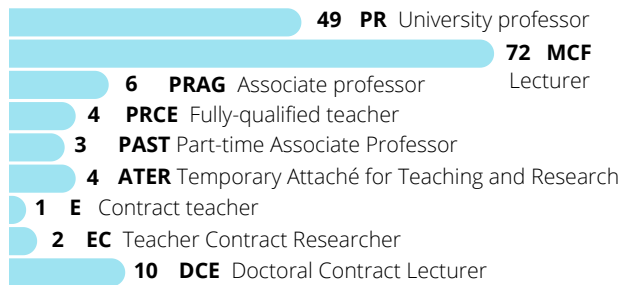
HUMAN RESSOURCES

Number



Distribution by qualification

Teaching Staff



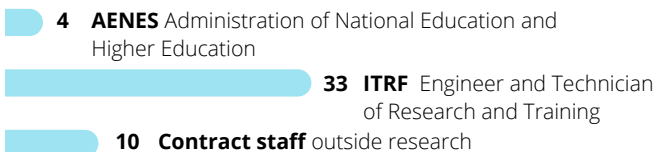
Distribution by status

Administrative and technical staff



Distribution by course

Administrative and technical staff



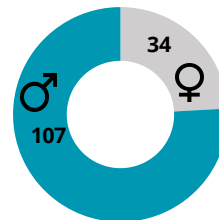
198

MEMBERS OF STAFF
on 1st January 2024

281

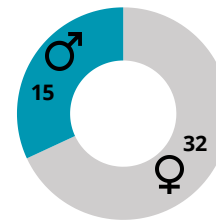
Number of external stakeholders (contractors), including **185 from the professional world**

Distribution by gender



Teaching Staff

Administrative and technical staff



Arrivals and departures

Arrivals

7 Teaching Staff

6 Administrative and technical staff

Departures

3

8

Promotion des agents en 2023

University lecturer and researcher

6 Promotion MCF (Lecturer)

3 Promotion PR (University professor)

Administrative and technical staff

AENES

1 Promotion guard

Promotion body

Professional exam

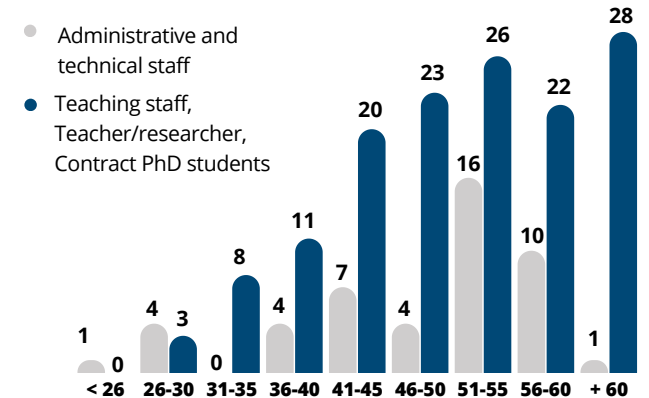
ITRF

2

3

1

Age pyramid



21,13

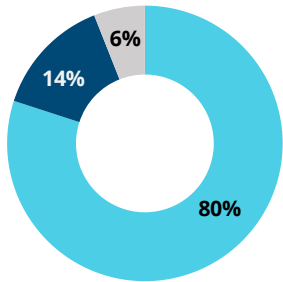
M€

Consolidated Budget 2023

INVESTMENT / OPERATION

Income

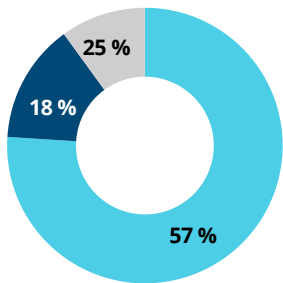
1 124 153 €



- 80% Own resources (for details see focus opposite)
- 14% Allocation Aix-Marseille University
- 6% Own resources on project

Expenses

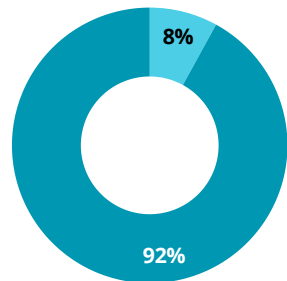
1 721 307 €



- 57% Operation
- 18% Investment
- 25% Payroll on project

Total payroll

21 130 650 €



- 92% State payroll
- 8% Payroll on own resources

Own ressources

Apprenticeship tax

338 431 €

(2021 - 352K€)

Continuing Education / CFA

560 972 €

Professionalization & Apprenticeship contracts

Grants

95 293 €

Polytech Network, CDEFI, TOEIC, registration fees

Own resources excluding subsidies and continuing training

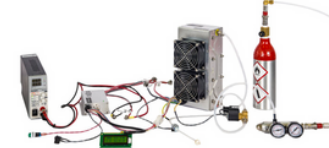
27 178 €

Outstanding educational investments

- **ERMA LEAN 6 SIGMA didactic production line** **102 435 €**
Industrial and Computer Engineering



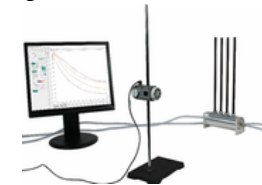
- **Fuel cell model** **7 530 €**
Mechanical and energy sector



- **Virtual and augmented reality screens** **3 780 €**
IT course



- **Model thermal conductivity** **2 650 €**
Biological Engineering



- **Electrical measuring equipment** **5 500 €**
Engineering Digital Systems



Oscilloscope



Function generator

- **Hardware components physical TP project** **21 000 €**
Microelectronics and telecommunications sector



New Generation Oscilloscope

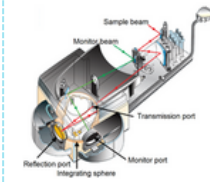


Source-meter 1 way



Source-meter 2 ways

- **Integration sphere for spectrometry** **8 052 €**
Materials course



- **Lot PC laptops** **20 003 €**
Mechanical and energy course
- **Renewal of equipment** **15 815 €**
Polytech Administration

Quality approach

The School continues its commitment through these **3 priority objectives** in its quality policy:

- Quality of training
- Reputation and attractiveness of the school to attract the best students
- Efficiency for students and staff

Review of actions carried out

- **Development of 4 TFR award-winning programmes** (Transformation of training through research) to promote research and scientific projects, with the creation of a common “criteria grid”.
- **Development of a roadmap** integrating the recommendations of the CTI, the CGE and the Continuous Improvement Department.
- **Renewal of the offer** with the two current programs of Specialized Master in circular organization and sports engineering.
- **Submission of two new applications for accreditation** for Specialized Master’s programs.
- **Launch initiatives to strengthen educational offerings** and attractiveness (success line, PAD, fairs, etc.)
- Creation of strategic working groups to improve visibility and consolidate the school’s core activities.
- **Submission of an application for accreditation** to the CTI for a new Industry and Environment Engineer title..

Upcoming activities

- **Continuous deployment of the Competency-Based Approach (CPA)** in our training courses, with project sheets and satisfaction surveys.
- **Integration of all courses into the TFR** (Transformation of training through research) system.
- **Project of 3 new applications for accreditation** for Specialized Masters.
- **Organization of a workshop** for the renewal of apprenticeship certification in 2026.
- **Registration of the two Specialized Master’s programs on the RNCP cards** to ensure their official recognition and quality.
- **Implementation of a continuous improvement approach** with common guides and procedures.



Piloting

There are different representative bodies within the school, which meet throughout the academic year:

- **12** Management Team (1/month)
- **5** School Councils
- **6** School Councils restricted to Teachers Researchers
- **1** Research Commission (+ 1 half-day research)
- **5** Training Commissions
- **1** BIATSS Commission
- **1** Student life commission
- **1** Meetings elected students
- **2** General Meetings of staff



CTI

Commission of Engineering Titles

The construction of the Cti file is a process of self-evaluation and continuous improvement, based on the References and Guidelines of the Cti.

The work carried out within the thematic reflection groups and the reflections conducted in parallel within the training departments contributed to the construction of the new training policy.

Training policy

A common base « Responsible engineer »

The common base is evolving in order to make a large place for the responsibility of the engineer. A “transversal service” ensures the management and animation of the teachings of this pillar. It promotes transversality, allowing the grouping of all students in a promotion on the same site during dedicated weeks and the constitution of inter-courses groups.

A skills-based approach

The school has built a framework of five skills common to all its engineering courses, divided into learning expectations specific to each course.

- **ACT** as a responsible engineer
- **ANALYZE** technical situations
- **DESIGN** products, systems, studies and processes
- **INTERACT** in a professional environment
- **MANAGER** la réalisation, la mise en œuvre ou la conduite de produits, systèmes, services, ouvrages, procédés

A customized training path

From the 4th year, each student can choose an optional path to color his training and opening on careers and trades transversal. Students admitted to these courses will be brought together to develop these cross-cutting skills. Five courses are offered: **Research, International, Entrepreneurship, Sustainable Development and Social Responsibility, Innovation.**



In an ever-changing world, the transition to a more equitable, sustainable and environmentally friendly society is a crucial challenge. In this context, engineering schools play a pivotal role in training future agents of change.

Polytech Marseille is actively committed to integrating these objectives at the heart of its educational ecosystem and programs. In response to these pressing challenges, the school is implementing strategic initiatives to educate and train its students on sustainability and social responsibility. This approach aims to prepare tomorrow's engineers for the complex and interconnected challenges of our modern society.

Commission TES in the network of Polytech schools



Polytech Marseille is in charge of animating the working group on Mapping of the TES Commission – Environmental and Social Transition.

A survey on research and the SSRD was conducted.

106

**PUBLICATIONS
IN SSRD**

by teachers researchers

POLYTECH MARSEILLE

PUBLICATION MANAGER

Romain LAFFONT - Director of Polytech Marseille

PHOTO CREDIT

Polytech Marseille

GRAPHIC DESIGN

Léa MARTINO - Communication Manager

PUBLICATION

July 2024

Polytech Marseille
Campus Marseille-Luminy
163 avenue de Luminy -
Case 925 13288 Marseille Cedex 09

polytech.univ-amu.fr



amU Aix
Marseille
Université

 **POLYTECH[®]**
MARSEILLE